PDEA's College Of Engineering, Manjari (bk), Pune - 412307

Approved by AICTE, New Delhi No. 740-89-316 E/ET/98 (Year of Establishment - 1998)
Affiliated to Savitribai Phule Pune University, Pune | DTE Code: 6206 | Pune Uni. Code: 4026(Engg.) 1223(MBA)

Department Of Computer Engineering
FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT
(2023-24)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analyzed and valuable suggestions given were considered and necessary actions was executed.

Sr.No.	Analysis	Action Taken
Student's feedback to the college		
1	Limited opportunities for extracurricular and co-curricular activities, such as sporting events, hackathons, and cultural festivals.	To encourage creativity, interdepartmental hackathons, coding contests, and cultural events were organised
2	Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	Convey the gratitude to Faculty members and suggested to retain it.
3	Students also wanted frequent career counseling sessions so that they can acquire more knowledge about their post collegiate professional options.	These concerns have been shared with the relevant authority for consideration and appropriate action. Updated the curriculum in collaboration with industry experts to include modern trends and technologies like AI, IoT, and Data Science.
4	Nine out of ten students were satisfied with the college's academic atmosphere.	Upgraded the campus Wi-Fi infrastructure and provided high-speed internet . Created dedicated study zones in the library for uninterrupted learningAdditionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
Faculty's Feedback to the College		
5	Financial assistance and support for faculty to improve their abilities and credentials as Excellent	Since the majority of respondents stated that the Department and the institute promote improving skills and qualifications, the institution is happy with its performance in this area.
6	Challenges in managing student attendance, assessments, and feedback effectively.	Adopted Learning Management Systems (LMS) like Moodle or Google Classroom for efficient tracking of attendance, assessments, and course progress.
7	Case study approach may be introduced. Group assignments and projects to be given	Case study assignments were given to the students. This helped them to acquire problem solving skills
Employer's Feedback to the college		
8	Graduates are eager to learn and pick up new technologies and workflows efficiently.	The ability of our students to learn and apply cutting-edge technologies quickly is commendable.
9	Many graduates have shown leadership qualities, taking charge of projects and mentoring peers.	Several of our graduates have been promoted to team leads within a short period, which speaks volumes about their leadership potential.
Alumni's Feedback to the college		
10	Internships, lab sessions, and practical projects were crucial in developing skills that are ready for the workplace.	Modern laboratories and exposure to real-world projects enabled our students to confidently enter the workforce.
11	Regular alumni get-togethers can be planned.	The department intends to host further alumni gatherings for both individuals and groups of alumni.

H.O.D

Head of Computer Engg. Dept.
P.D.E.A.'s College of Engineering,
Manjari (Bk.), Pune- 412307.

Principal

Pune District Education Association's
College of Engineering, Manjari (Bk.),
Pune - 412307.

Pune District Education Association's
College of Engineering, Manjari bk, Pune - 412307
ACTION TAKEN BY THE INSTITUTION ON FEEDBACK RECEIVED 2023-24
ELECTRONICS&COMMUNICATION ENGINEEERING DEPARTMENT

- Only considerable percentages have been considered and addressed in the table,

Sr.No.	Analysis	Action Taken
Student's feedback to the college		
1	20% students felt that the syllabus was not as relevant to their fulfillment of their career and personal goals. "Practical skills and industry oriented courses to be enhanced".	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. The industry oriented courses were included in the revised pattern of curriculum & scheduled practical hours for improvement of skill.
3	Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. Learning values in terms of skill improvement needs were identified and various guest lectures was arranged.
3.	A request by students is the formulation of syllabi that bridges the gap between theory and praxis, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes	The college is conceptualizing self-financed courses to address these emerging and diverse needs of the students.
4.	92% of students were happy with the academic environment of the college.	The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
Faculty's Feedback to the College		
6	The quality of 'job satisfaction' offered by the institute as Excellent.	The institution is satisfied with its performance in this parameter as most of the respondents' experience contentment with the work profile, reward structure and culture of the organization.
7	The 'Departmental Environment' at institute rated as excellent.	The institution is satisfied with its performance in this parameter as most of the faculties have expressed that the Departmental Environment is supportive and democratic and colleagues share a good rapport that facilitates a conducive work culture.The institution is giving enhanced approaches for research and development.
Employer's Feedback to the college		
8	The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.Training and placement activities are enhanced.	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, institute inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills.
9	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the

	Problems as 'Very Good'	students for the emerging needs of the field.

Alumni's Feedback to the college

10	The relevance of the syllabi offered at college as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
11	20% of respondents stated that the college did not provide them with sufficient opportunities and career guidance.	The institution has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.

Prof Sweety Narula

Assistant Professor

Department of Electronics & Communication

Dr D.O Patil

Head of department

Department of Electronics&Communication

Head of Department
Electronics and Telecom Engg. Department
P.D E A's College of Engg. Manjari (Bk.), Pune

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Department of Information Technology

ACTION TAKEN BY THE INSTITUTION ON FEEDBACK RECEIVED A.Y.2023-24

- Only considerable percentages have been considered and addressed in the table.

S.No.	Feedback Points Analysis	Actions Taken by the College
	Student's Feedback to the College	
1.	**Syllabus Relevance & Industry Orientation:** Concern over syllabus not aligning with career goals and lack of practical skills.	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. The industry oriented courses were included in the revised pattern of curriculum & scheduled practical hours for improvement of skill. Additionally, at institutional label various value added courses/guest lectures/workshop had been organized to enhance practical skills and met industrial demand.
2.	**Employability & Career Guidance:** Difficulty in translating academic achievements into job opportunities.	These concerns have been shared with the relevant authority for consideration and appropriate action. Placement Cell and departments organized counseling sessions, seminars, and networking opportunities. These efforts are complemented by additional initiatives like **Hackathons, Value-added Courses,** and **In-house Workshops** organized by the IT Department to further boost technical and soft skills, providing students with a holistic educational experience that meets the demands of the modern job market.
3.	Although majority of students found college library has sufficient area, proper study environment and enough resource material. Some students feel requirement for better e learning resources and personalized classrooms.	To bridge the gap considering absence of physical libraries and limited opportunity for interaction with faculty members Institute has started its own LMS, to avoid hindrance their access to essential resources and personalized academic support necessary for holistic learning and development. Introduction of a **Learning Management System (LMS)** for better access to resources and academic support.
4.	**Theory-Praxis Gap:** Students shown positive response for initiative taken by college aimed at enhancing practical skills and employability(**SAP Program** and the **SheRise Program,** both of which are conducted in collaboration with industry partners).	The college is conceptualizing self-financed courses to address these emerging and diverse needs of the students. Planned programs are part college's broader strategy to enhance student learning through industry collaborations, ensuring that graduates are well-prepared for the challenges of the workforce.

	Desire for more hands-on learning, field experiences, and professionally-oriented courses.	
5.	94% of students were happy with the academic environment of the college.	The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.

Faculty's Feedback to the College

6.	Faculty members express a need for professional development opportunities.	Institute had encouraged faculties to attend regular workshop and training sessions to enhance their instructional practices and better support student learning outcomes.
7.	The quality of 'job satisfaction' offered by the institute as Excellent.	The institution is satisfied with its performance in this parameter as most of the respondents' experience contentment with the work profile, reward structure and culture of the organization.
8.	Faculty members recognized the importance of upgrading the infrastructure, including computer systems, devices and operating systems, to provide students with a conducive learning environment and empower faculty member teaching and research	Institute had invested in new PCs equipped with updated hardware and configure them with the latest operating system, ensuring seamless integration of software tools and enhanced performance, thereby facilitating smoother work flows and elevating the overall academic experience.
9.	The 'Departmental Environment' at institute rated as excellent	The institution is satisfied with its performance in this parameter as most of the faculties have expressed that the Departmental Environment is supportive and democratic and colleagues share a good rapport that facilitates a conducive work culture.
10.	Strengthening Research and Innovation Cell: Feedback indicated a need to expand the Research and Innovation Cell to foster more collaboration and interdisciplinary projects.	Plans are underway to strengthen the Research and Innovation Cell, with a focus on expanding its scope to foster greater collaboration with industry, interdisciplinary projects, and research initiatives.
11.	Utilizing Faculty Expertise: Need for better utilization of faculty expertise to enhance research output.	The college is exploring opportunities for leveraging faculty expertise across diverse fields to boost research output and create collaborative research initiatives with industry partners.

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11.	**Utilizing Faculty Expertise**: Need for better utilization of faculty expertise to enhance research output.	The college is exploring opportunities for **leveraging faculty expertise** across diverse fields to boost research output and create collaborative research initiatives with industry partners.

Employer's Feedback to the college

12.	The extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees.	The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, institute inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills.
13.	Most of the respondents rated the students' ability to Develop Practical Solutions to Workplace Problems as 'Very Good'	Concerned were communicated with TPO and to provides access to career oriented courses to prepare the students for the emerging needs of the field.

Alumni's Feedback to the college

14.	The relevance of the syllabi offered at college as 'Excellent'	Being a constituent college of Savitribai Phule Pune University, the institute follows the designated syllabus of the University. During syllabus review and revision, suggestions are conveyed to the faculty who are in positions of authority to forward them.
15.	30% of respondents stated that the college did not provide them with sufficient opportunities and career guidance. Incorporation of more skill development events and activities.	The institution has taken cognizance of this and conveyed these concerns to Placement Cell and advised them to be more responsive to student's needs and keep them aware about the activities that they organize through different channels.

Dr. D.S. Hirolikar

H.O.D (IT)
Head of Dept.
Department of Information Technology
P.D.E.A.'s College of Engineering
Manjari (BK)-412307

Dr. R.V. Patil

Principal

Principal
Pune District Education Association's
College of Engineering, Manjari (Bk.),
Pune - 412307.

Department Of Mechanical Engineering

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

(2023-2024)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Stakeholder	Analysis of feedback	Action taken
Faculty	Availability of prescribed books in library	Ordered the reference books mentioned in the syllabus in large volumes.
	Training on latest trends in their relevant field	Faculties were trained as per the need of the curriculum on recent trends in their relevant field.
Student	Need to get familiarize themselves in publishing field	The students were introduced to the concept of peer reviewing journals. And motivated to publish their project work
Alumni	Frequent alumni interactions can be arranged.	Department has planned to conduct more alumni meets from group of alumnus and individuals.
Employers	Students need to be trained properly to attend placement interview to get the campus placement	Invited resource persons from industries were made to address what their expectations from the students.

Principal

Dr. R.V. Patil